

WJEC (Wales) Physics GCSE

2.2: Newton's Laws

Detailed Notes

(Content in **bold** is for higher tier **only**)

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Mass & Weight

Mass is a measure of the **amount of matter** something is made up of. It is a **scalar** measurement, measured in kilograms (kg).

Weight is the force experienced by all mass because of gravity. Gravity is an acceleration that causes a force of attraction between any two objects that have mass. Objects of relatively small mass, such as those on the Earth's surface, only experience significant attraction to their most proximal massive body: the Earth. At different points on the Earth's surface, objects experience slight variations in the gravitational attraction to the Earth. However, at GCSE, the approximation that all objects on the Earth's surface experience a gravitational pull of ~=10N/kg is reasonable.

Note that the units N/kg are the same as those of acceleration: m/s² (see 'Newton's Second Law').

Mass and weight are **directly proportional** and related via the **gravitational field strength** (g).

W = mg

W is weight (N/), m is mass (kg) and g is gravitational field strength (N/kg).

Since different planets/solar bodies have different masses, the gravitational acceleration (*g*) imposed by each planet/solar body on surface objects varies. Consequently an object may possess a **different weight**, even though its **mass remains unchanged**. On the moon, g = 1.6 N/kg, therefore my tea mug, which has a mass of 0.2kg would weigh 2N (0.2 x 10 = 2) on Earth but only 0.32N (0.2 x 1.6 = 0.32) on the moon.

In distant space where the **gravitational field strength** is weak, small (non-massive) objects will appear to be **'weightless'** despite still having mass.

Inertia

Inertial forces are those that **resist** any change to the velocity or state of motion of an object. The inertia of an object depends on its **mass**. The greater the mass, the greater the inertia. This means a **greater force** is required to **change the motion** of a heavier object, as inertia has to be overcome.

Newton's Laws of Motion

For higher tier exams, you must be able to state the laws.

Newton's First Law

A body will travel with uniform motion along a straight line or remain at rest unless acted upon by a resultant force

Essentially this means that if forces are **balanced**, the motion of an object will **remain unaffected** since there is **no resultant force**. An object remaining **still**, continuing at a





Newton's first law: when forces are balanced on a stationary object, the object remains stationary (slideplayer.com).

Newton's Second Law

A resultant force acting on a body will cause a change to its velocity.

The **resultant force** causes an **acceleration** of the object, the magnitude of which depends on the object's **mass**.

F = ma





Newton's Third Law

When two objects interact, they exert equal and opposite forces on each other.

For example, if a person jumps from a boat, the person will move **forward** (the **action**) and the boat will move **backwards** (the **reaction**).



Newton's third law: every action has an equal and opposite reaction (thenewtonslaw.com).

Terminal Speed

As an object starts to move through a **fluid** such as air or water, **resistance (drag) forces increase**, opposing the motion of the object. Eventually these drag forces will be **equal** to the **driving force** so the object moves at a **constant speed**. There is no longer a resultant force acting, so the object continues to move at a constant speed, known as its **terminal velocity**.



Free falling skydiver: A) driving forces increase. B) Resistance forces increase as a reaction force. C) Terminal velocity is achieved as the forces balance out (bbc.co.uk).





For a **free-falling** object such as a skydiver, the driving force is **weight** (W=mg). Therefore the terminal velocity varies depending on the **mass** of the diver; a greater mass means a greater weight so a greater terminal velocity. (It is important to note, however, that a more massive person is also likely to have a larger surface area, creating more drag. This would mitigate the correlation between the diver's mass and his/her terminal velocity to some extent.)

The diver's journey can be shown on a **velocity-time graph**. Their velocity **increases non-uniformly** as drag forces increase, until the terminal **constant** velocity is reached. When they open their parachute, the **drag forces** are significantly increased so they **slow down** to a safe speed and eventually land to a stop.



Velocity-time graph of a skydiver's journey (bbc.co.uk).

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